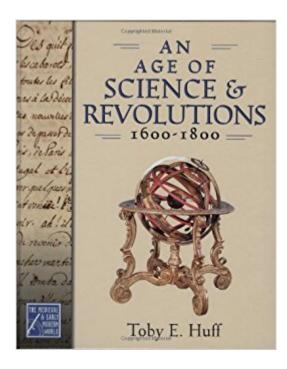


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An Age Of Science And Revolutions, 1600-1800: The Medieval & Early Modern World





Synopsis

An Age of Science and Revolutions, 1600-1800, tells the colorful story of a pivotal period in human history, an era that is crucial to understanding our own times. The expansion of trade and city life, the spread and reform of religious institutions, the rise of regional empires and local feudal regimes, and revolutionary advances in science and technology laid the foundation for the modern world. Told through the words and experiences of the people who lived it- kings, queens, and commoners, priests and lay people, explorers, scientists, artists, and world travelers- this is a world history for a new generation.

Book Information

Series: Medieval & Early Modern World Hardcover: 176 pages Publisher: Oxford University Press; 1 edition (September 22, 2005) Language: English ISBN-10: 019517724X ISBN-13: 978-0195177244 Product Dimensions: 9.1 x 0.5 x 7.7 inches Shipping Weight: 1.2 pounds (View shipping rates and policies) Average Customer Review: 4.2 out of 5 stars 4 customer reviews Best Sellers Rank: #893,620 in Books (See Top 100 in Books) #37 in Books > Teens > Education & Reference > History > Exploration & Discovery #42 in Books > Teens > Education & Reference > History > Modern #94 in Books > Children's Books > Education & Reference > History > Modern Age Range: 12 - 17 years Grade Level: 7 - 12

Customer Reviews

Gr. 7-10. This volume in the new Medieval & Early Modern World series looks at 200 years of world history--a lot for one book. The first overview chapters on China, India, and the Middle East are less exciting than the second part of the book, which discusses the Enlightenment in Europe in some depth: the influence of world cultures, the challenge to established religion and science from great thinkers such as Copernicus, Galileo, Descartes, and Newton, and the way new confidence in science and technology changed politics and social customs. Color photos are on every page, and maps and boxed quotes and profiles are scattered through the text. An extensive glossary, a time

line, sources for direct quotes, and a bibliography conclude the useful book, which may spark discussion about current controversies about connections between science and religion. Hazel RochmanCopyright © American Library Association. All rights reserved

Toby E. Huff was trained as a sociologist but has been increasingly drawn to questions in the history, philosophy and sociology of science. He taught sociology for thirty-four years at the University of Massachusetts Dartmouth before becoming Chancellor Professor Emeritus in 2005. Since then he has been a Research Associate in the Department of Astronomy at Harvard University.

This series is a wonderful resource for 6th-10th grades. Each volume is written by a different author and covers either a geographic area (Europe, Asia, The Americas) or a theme (Empires, Voyages, Science & Revolution); there is also an excellent volume of Primary Sources (with links to each of the other books). The series provides a comprehensive overview of the Middle Ages and early modern period in a very lively and engaging way. It's well written, beautifully illustrated, and presents a vivid picture of life during this period, rather than just a dry recitation of battles, dates, and kings. For teachers and homeschoolers, there are also Teacher and Student Guides for each of the volumes. For example:Â Student Study Guide to The European World, 400-1450 (Medieval & Early Modern World)Â (Search for Medieval & Early Modern World Guide). Highly recommended!

this was a great book for middle school, and I wish I could get the whole series for my school. The history of science and invention is often glossed over, or ignored, but it fact its influence of the political and military side is huge. Huff's use of age appropriate language and concrete examples allowed the students and teachers to understand the topics and make connections to their more traditional curriculum. It also helped them see connections between classes like science and history in ways they normally would not.

Actually I have not read this book, but rather am looking at it for possible school purpose. I, however, have had experience with several other issues from this same publisher, and that is what this comment is about. I have used these in an elementary gifted and talented program. These editions are stellar in my book for completeness, comprehension by my students, and wide open for supplemental instruction. I highly recommend these to any teacher who wishes to challenge classes from grades 4-8. Well done, and extremely sufficient. Good work!

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